

18th International Conference on Motivation (ICM) 2024

Conference Book

University of Bern

Institute of Educational Science

Department of Research in School and Instruction



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Conference Theme

The conference theme “Motivation & Emotion: Resources and challenges for teaching, learning, and research” emphasizes the essential role of motivation and emotion in advancing education and understanding human behavior. Understanding motivation and emotion is fundamental to enhancing the quality of instruction, supporting learning outcomes, and enriching social life. In today’s dynamic and ever-evolving world, where adaptability and resilience are paramount, this conference theme takes center stage. By exploring the available resources and addressing the challenges we face in the realms of motivation and emotion, we aim to empower educators, researchers, and practitioners to better navigate these critical aspects of human behavior. The conference theme invited contributions from a wide array of backgrounds and perspectives, allowing participants to showcase their expertise and contribute to the collective understanding of motivation and emotion. Through this gathering of minds, we aspire to forge innovative pathways and collaborative solutions that will have a lasting impact on education and research.

Sponsors and Gratitude

Our sincere gratitude for the financial support goes to:

- Burgergemeinde Bern
- Swiss National Science Foundation (SNSF)
- University of Bern, Institute of Educational Science, Department of Educational Psychology
- University of Bern, Institute of Educational Science, Department of Research in School and Instruction
- University of Bern, Faculty of Human Sciences
- University of Bern, Vice-Rectorate International and Academic Careers
- Projekt Neptun



**Schweizerischer
Nationalfonds**

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**UNIVERSITÄT
BERN**



www.projektneptun.ch



**Burgergemeinde
Bern**

Important Information

- **Time zone:** Please note that all session times are given in Central European Summer Time (**CEST**)
- **Visa requirements:** Check **in advance** whether you need a visa to travel to Switzerland
- **Conference books:** There will be no printed version of our “Conference Book” and “Full Book of Abstracts” – both are available **online** on our website.
- **Water:** In the interest of sustainability, we will not provide bottled water. You will find a **water bottle in your conference bag**, or you can bring your own and easily refill it at any tap.
- **Lost and found:** In case you lost something during the conference, please contact the **conference registration desk** – conference assistants and members of the conference organization committee are happy to help you.
- **Lunch, Coffee & Tea:** Lunch will be served in the **Mensa** located at the second basement floor. Coffee, tea, and snacks will be served in the **ground floor foyer**.
- **Emergency:** In case of a non-life threatening emergency, ask a conference assistant to contact the first aid personnel. In case of a life threatening medical emergency, dial the number **112** (can be dialed from any European mobile phone). If you dial 112, you will be connected with the police emergency control centre
- **Medical service:** A **small first-aid kit** is available at the registration desk. Several pharmacies are located nearby.
- **Photos and videos:** Photos and videos will be taken during the event to capture the memorable moments, which may subsequently be published in printed and/or digital form on the communication channels (including social media) of the institutions involved in the organization. Participants who do not wish to be filmed or photographed are requested **to inform** the organizers. Participants can request that photos or videos in which they appear to be removed from the communication channels at any time by contacting the organizers. We respect your privacy and will ensure your request is honored.
- **Luggage Deposit:** A luggage deposit will be available for your convenience at the conference site. For additional information, please contact our on-site staff. Please note that we are not held liable for any lost valuables. We therefore advise you to take all your valuables with you.

Code of Conduct for a Safe ICM 2024 Conference

ICM 2024 is dedicated to providing a welcoming and secure conference experience for everyone. We value and respect all people, regardless of race, ethnicity, gender identity, sexual orientation, religion, neurodiversity, disability, or any other aspect that enriches our community and fosters inclusivity. Both the ICM 2024 organizers and SIG 8 have a zero-tolerance policy toward vilification, abuse, or harassment of any kind.

Harassment encompasses offensive verbal remarks related to race, ethnicity, gender, sexual orientation, disability, physical appearance, religion, sexually explicit images in public spaces, deliberate intimidation, stalking, following, inappropriate physical contact, and unwelcome sexual attention.

We recognize that cultural and any other differences may lead to misunderstandings, but we do expect all ICM 2024 participants to be courteous and proactive, and to ensure a positive conference experience for everyone.

Should a participant engage in behavior that places any conference attendee at risk, the conference organizers may take appropriate action, including, but not limited to, warning the offender or expelling them from the conference without prior notice and with immediate effect. In such cases, the participant will not be entitled to any refund and/or any form of compensation. Participants are expected to cease any problematic behavior immediately upon request. National laws will be adhered to as necessary.

If you feel unsafe or harassed, observe someone else being harassed, or have any other concerns, please contact the local organizing team by E-mail at icm2024.edu@unibe.ch. This email contact will remain in effect until 3 September 2024.

We expect all participants to adhere to this Code of Conduct during the conference days at all times. We are dedicated to ensuring a safe, enjoyable, and productive event for all participants and rely on everyone's cooperation to achieve this goal.

Internet Access Eduroam

The University of Bern has the **Education Roaming (Eduroam)** access. Eduroam is the worldwide roaming access service developed for the research and education community. Select the eduroam Wi-Fi network and log in using your home-university account. If this solution does not work for you, please inform us in advance or at the conference registration desk. We will aim at providing you with a guest network through the university. Please note that these accounts are limited.

How to Install Eduroam?

- Requirement: Active campus account
- You have to install “eduroam”– Wi-Fi **at your home university**
- Download the Configuration Assistant Tool from the website <https://cat.eduroam.org/?idp=356> and install it by double-clicking
- Enter your email address as your username and the corresponding password
- Then connect to the Wi-Fi “eduroam”

Further Information

- Instructions and further information can be found at www.eduroam.unibe.ch
- On the international eduroam website you can see where you can connect to eduroam at home and abroad
www.eduroam.org

Conference Organizers



Prof. Dr. Tina Hascher

Ordinaria



PD Dr. Julia Mori

Advanced Postdoc



Tatijana Lovrinovic

Local Organizing Team



Kristina Kelava

Local Organizing Team

We are very grateful for the support of the whole team working at the Department of Research in School and Instruction!

We are very grateful for the support of: Eda Karli, Evelyne Rahel Zimmermann, Janira Lea Annunto, Luna Feric, Magdalena Pinilla, Marta Luna Ulreich, Valence Jeanne Zwicker (Interns), Claudia Just (Secretarial Office), Michael Sollberger (Research Management), Thomas Habegger (IT Services), Barbara Weger and Monika Müller (Communication & Marketing), David Glauser (Institute of Educational Science), Facility Services Team (University of Bern), Catering Team (ZFV), and other people involved in the organization of the ICM 2024!

International Scientific Committee

Martin Daumiller	University of Augsburg – Germany
Niels Bonderup Dohn	Aarhus University – Denmark
Anne Frenzel	Ludwig-Maximilians-University of Munich – Germany
Hanna Gaspard	Technical University of Dortmund – Germany
Philippe Gay	HEP Vaud – Switzerland
Eleftheria Gonida	Aristotle University of Thessaloniki – Greece
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Reinhard Pekrun	Ludwig-Maximilians-University of Munich – Germany
Katja Schlegel	University of Bern – Switzerland
Kristina Stockinger (Loderer)	University of Augsburg – Germany
Maarten Vansteenkiste	University of Gent – Belgium

Conference Venue

How to Get to the Venue in Bern

There are several ways to purchase bus and train tickets in the city of Bern: see [Bern Ticket - Bern Welcome](#).

BERNMOBIL and PostAuto are the two public transportation companies in Bern.

- **Bern-City-Ticket included in your stay:** If you stay in a hotel in Bern, you will often receive the **Bern-City-Ticket**, which gives you free access to all public transportation in the city during your stay. Please check with your hotel if they offer a Bern-City-Ticket or if there are other options included during your stay.
- **Ticket Types:** There are various ticket types available for purchase. These include **city tickets** for the entire day, **multiple-journey tickets** (ideal for those who travel frequently but not regularly on the same route), and **outward and return tickets** (for single journeys and return trips). [City-Ticket: the ticket for trains and local traffic | SBB](#)
- **Ticket Purchase:** Ticket machines are available at most bus stops and train stations in Bern. They accept coins (CHF) and often credit cards. At Bern main railway station, ticket counters are available for ticket purchases during the day. Tickets are also available at the BERNMOBIL service center close to the main railway station (Bubenberplatz 5, 3011 Bern, 09:00-17:00).
- **Online and Mobile Apps for train tickets:** SBB (Swiss Federal Railways) offers a mobile app and a website that can be used to purchase **train** tickets. The app, called "**SBB Mobile**", is available for iOS and Android devices. [Overview | SBB help & contact](#)

You must purchase your ticket **before** boarding a bus or a train. It is crucial to ensure that your ticket is valid before you start your journey, otherwise you may have to pay an (expensive) fine.



Ticket Machine:

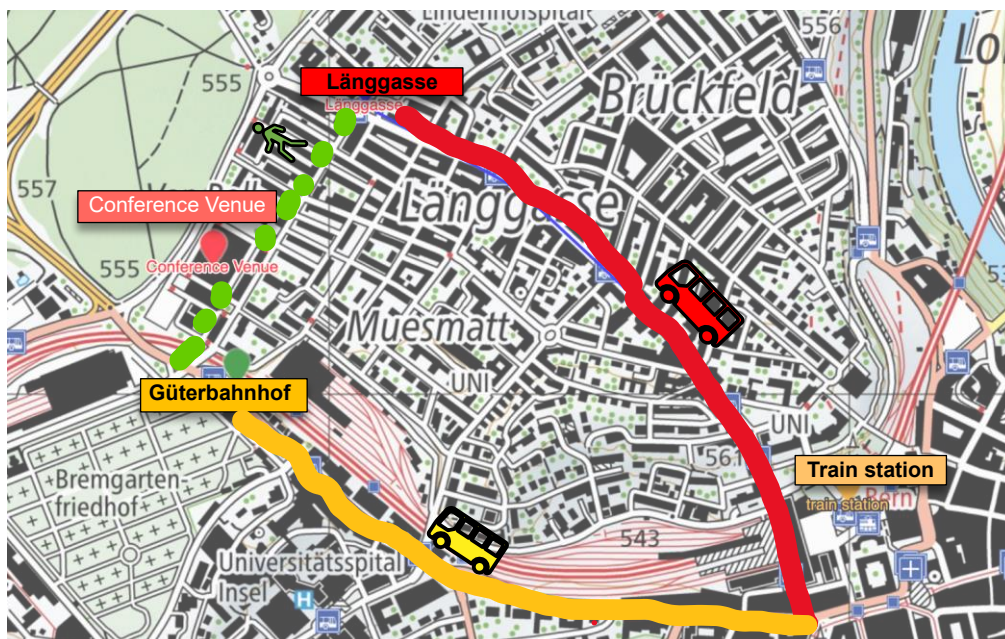
- (1) Touch screen for your ticket purchase.
- (2) You will receive your purchased ticket here. Please put your ticket away safely so it does not get lost during your travels.
- (3) If you buy a multiple-journey ticket, you must validate it here. Your ticket is afterwards valid for 60 minutes.
- (4) You can pay with CHF coins or
- (5) You can pay by card.

The conference will be held at the **VonRoll Areal, Fabrikstrasse 8, 3012 Bern**

Public transport:

When you arrive at the train station Bern Bhf, you can either take the

- **yellow** bus (PostAuto) number 101 to Schlossmatt, until the bus stop Güterbahnhof (see yellow line on the picture below)
- or the **red** bus (BERNMOBIL) number 20, bus stop Länggasse (see red line on the picture below)



Conference Program: Program Overview

Time	WEDNESDAY, 28 AUGUST 2024
08:30 – 10:30	Registration (Fabrikstrasse 8, Lobby) Coffee & Tea (Fabrikstrasse 8, Lobby)
10:30 - 11:00	Conference Opening (Fabrikstrasse 6, Lecture Hall 001)
11:00 - 12:00	Keynote Prof. Dr. David Putwain (Fabrikstrasse 6, Lecture Hall 001)
12:00 – 13:30	Lunch (Fabrikstrasse 8, Mensa) / Lunch with Early Career Researchers (Fabrikstrasse 8, B101)
13:30 – 15:00	Parallel Symposia (Fabrikstrasse 8) Paper Sessions (Fabrikstrasse 8)
15:00 – 15:30	Coffee & Tea (Fabrikstrasse 8, Lobby)
15:30 – 17:15	Parallel Symposia (Fabrikstrasse 8) Paper Sessions (Fabrikstrasse 8)
17:30 – 18:30	Poster Sessions (Fabrikstrasse 8 & Frabrikstrasse 2e)
18:30	Welcoming Event (Fabrikstrasse 8, Lobby)
Time	THURSDAY, 29 AUGUST 2024
08:00 – 09:00	Coffee & Tea (Fabrikstrasse 8, Lobby)
09:00 – 10:00	Keynote Prof. Dr. Caroline Mansfield (Fabrikstrasse 6, Lecture Hall 001)
10:00 – 10:30	Coffee & Tea (Fabrikstrasse 8, Lobby)
10:30 – 12:00	Parallel Symposia (Fabrikstrasse 8) Paper Sessions (Fabrikstrasse 8)
12:00 – 12:45	SIG 8 Business Meeting (Fabrikstrasse 6, Lecture Hall 004)
12:45 – 13:30	Lunch (Fabrikstrasse 8, Mensa)
13:30 – 15:00	Parallel Symposia (Fabrikstrasse 8) Paper Sessions (Fabrikstrasse 8)
15:00 – 15:30	Coffee & Tea (Fabrikstrasse 8, Lobby)
15:30 – 16:30	Panel Discussion (Fabrikstrasse 6, Lecture Hall 004)
16:30 – 18:15	Round Tables with Moderators (Fabrikstrasse 6, Lecture Hall 004)

19:00	Conference Dinner <i>Heitere Fahne</i> (Dorfstrasse 22/24, 3084 Wabern)
Time	Friday, 30 August 2024
08:00 – 09:00	Coffee & Tea (Fabrikstrasse 8, Lobby)
09:00 – 10:30	Mid-career Keynotes Prof. Dr. Daniela Raccanello & Prof. Dr. Lisa Bardach (Fabrikstrasse 6, Lecture Hall 004)
10:30 – 11:00	Coffee & Tea (Fabrikstrasse 8, Lobby)
11:00 – 12:30	Parallel Symposia (Fabrikstrasse 8) Paper Sessions (Fabrikstrasse 8)
12:30 – 13:30	Lunch (Fabrikstrasse 8, Mensa) / Lunch with Early Career Researchers (Organized by SIG 08)
“	Parallel Symposia (Fabrikstrasse 8) Paper Sessions (Fabrikstrasse 8)
15:00 – 15:30	Coffee & Tea (Fabrikstrasse 8, Lobby)
15:30 – 16:30	Interactive Podium (Fabrikstrasse 6, Lecture Hall 004)
16:30	Farewell (Fabrikstrasse 6, Lecture Hall 004)

Note. All paper and symposium sessions will take place at Fabrikstrasse 8, 3012 Bern. Poster sessions will take place at Fabrikstrasse 8 and Fabrikstrasse 2e, 3012 Bern. Keynote presentations will take place at Fabrikstrasse 6, 3012 Bern.

Keynotes

Wednesday, 28 August 2024 – 11:00-12:00
Fabrikstrasse 6, Lecture Hall 001

Prof. Dr. David Putwain

Professor Putwain's interest in research focus on how psychological factors influence and in turn are influenced by learning and achievement with a particular focus on motivation, emotion, engagement and the learning environment. He is one of the developers of a cognitive-behavioral intervention for exam/test anxiety called STEPS (Strategies for Tackling Exam Pressure and Stress). With a quantity of publications and research in the fields of anxiety, emotion, and motivation in the school context, David Putwain is contributing to ICM 2024 in exciting and valuable ways.



Test Anxiety: Deconstructing (Again) an Often Taken for Granted Construct

Test anxiety is a construct familiar to many educational scientists. However, whilst there is widespread awareness of the construct and how it can undermine learning and achievement, challenges remain in the definition and identification of test anxiety. I propose provocations on four conceptual issues that have potentially thwarted theoretical development in the field, and consequently, limited our understanding of the construct. Resolving these would expedite progress. First, there is a lack of clarity over the core dimensions of test anxiety resulting in confusion and jingle-jangle fallacies. Second, the status of test anxiety in relation to the anxiety disorders recognised in DSM-5 and ICD-11 is equivocal, leaving many unanswered questions. Can the disruption caused by severe test anxiety warrant a diagnosis; is severe test anxiety a disorder in its own right; is test anxiety a trigger for clinical anxiety? Third, the interpretation and consequential validity of test anxiety scores is not widely considered. There has been little consideration of the threshold for severe test anxiety and while creating cut scores from continuous distributions is controversial it would be assistive for practitioners. Fourth, there is an enduring belief that low to moderate levels of test anxiety can be motivating for performance, despite a lack of evidence to support this assumption. I propose a solution to resolving these issues is to adopt a construct validity approach grounded in theory. By doing so, we can bring clarity to the conceptualisation of test anxiety, answer important questions for researchers and practitioners, and provide insight into future directions of the field.

Thursday, 29 August 2024 – 09:00-10:00
Fabrikstrasse 6, Lecture Hall 001

Prof. Dr. Caroline Mansfield

Professor Caroline Mansfield's research focus is on teacher resilience and the personal and contextual resources that enable teachers to maintain engagement, commitment, and motivation, and thrive throughout their career. With her significant research in resilience, Caroline Mansfield has successfully led projects in teacher resilience and has already received awards for her remarkable achievement. Her knowledge and experience in resilience research and teaching makes Caroline Mansfield a significant contribution at ICM 2024.



Teacher Resilience: Navigating challenges, harnessing resources in an increasingly complex profession.

Over the last decade teacher resilience has emerged as an important field of research, driven in part by an increasing societal focus on workplace wellbeing, the Covid-19 pandemic, and prevalent teacher shortages in parts of the world. Drawing on recent research, this presentation traces the conceptual development of teacher resilience research, examining the shift in focus from individualistic approaches to a broader socio-ecological perspective, considering the influence of school culture and educational policies on teacher resilience, and exploring the impact of programs and strategies to support teacher resilience. Moreover, the presentation offers valuable insights into the future directions of teacher resilience research, emphasizing its ongoing evolution in response to the ever-changing landscape of education and the well-being of educators. As the challenges and demands placed on teachers continue to evolve, so too must the strategies and support systems aimed at fostering their resilience.

Mid-Career Keynotes

Friday, 30 August 2024 – 09:00-10:30
Fabrikstrasse 6, Lecture Hall 001

Prof. Dr. Lisa Bardach



Lisa Bardach is an Assistant Professor at the Hector Research Institute of Education Sciences and Psychology at the University of Tübingen, Germany. Lisa Bardach's research focuses on individual differences (e.g., motivation, personality, self-regulation, and cognitive abilities) and their interplay and role in individuals' learning and development. Considering that children and adolescents are growing up in increasingly culturally diverse and often unequal worlds, she is also interested in questions relating to how schools approach cultural diversity and how they can address social inequities. Further, she conducts research on digital learning and develops interventions based on digital technologies to support children's and adolescents' positive school-related development.

Revisiting intellectual investment trait theories in educational contexts

Intellectual investment trait theories posit that mutually reinforcing relationships exist between intellectual investment traits (selected motivational characteristics and personality traits such as interest, curiosity, need for cognition, or openness) and cognitive abilities. In this talk, I discuss recent research revisiting intellectual investment trait theories in educational contexts. First, I will present longitudinal evidence on reciprocal relations between intellectual investment traits and cognitive abilities in adolescence. I will discuss theoretical and methodological extensions that take into account the day-to-day dynamic interplay between investment states and cognitive performance states, thus moving from intellectual investment trait theory to dynamic intellectual investment trait and state theory. I will also refer to emotional experiences and argue that emotions play an important role for shaping reciprocities between cognition and investment traits, and, therefore, for our understanding of cognitive and motivational development. Then, I will cover research that aims to drill deeper into the mechanisms that underlie links between investment traits and markers of cognitive performance, focusing on behavioral traces of learning and information-seeking (e.g., online information search behavior, gaze patterns while individuals solve cognitive tasks, or engagement patterns derived from educational apps).

Prof. Dr. Daniela Raccanello



Daniela Raccanello, PhD, is Associate Professor in Developmental Psychology and Educational Psychology, and Director of the Centre of research in psychology “HEMOT – Helmet for EMOTions”, at the Department of Human Sciences, University of Verona, Italy. Since 2005, she has taught in Laurea degree, Master degree, and post-lauream courses. Her research areas include development of emotional competence, achievement emotions and motivation, and psychology of traumatic events. She is author of many publications indexed in Scopus and/or Web of Sciences and many books/book chapters, and she presented several works at national and international scientific conferences. She is the inventor of an Italian patent and holder of five European/British trademarks.

Emotions: Gateways to learning and survival

My work is focused on how emotions play a role for behaviour in two important life areas: education and dealing with the experience of disasters. In the first case, how a person responds can mean the difference between academic success or failure. In the second, it can mean the difference between being a trauma victim or surviving relatively unscathed. The research I have conducted in each case has been directed at answering two broad questions—what aspects of a situation trigger specific emotions, and what role do these emotions play in shaping subsequent behaviour? Pekrun’s control-value theory (2006) provided the theoretical basis for our research in educational contexts. The work my colleagues and I published in this area focused on how achievement emotions differed between students and across subject areas, cultures, and environmental settings. With an approach informed by science of resilience (Masten, 2021), we explored the role of emotions aroused by natural disasters like earthquakes and pandemics, technological disasters such as the Vajont Dam disaster in Italy, and violent acts such as the Paris and Bruxelles terrorist attacks and the Russia-Ukraine war.

Based on our research and extensive literature reviews, we have developed evidence-based tools for assisting adults and children to increase their resilience when faced with diverse challenges. These tools have been deployed in schools and the wider community using methods ranging from online training apps to public posters. More research is urgently needed to understand how to motivate and support people in strengthening community well-being.

Panel Discussion

The Role of Education in Fostering Well-being and Resilience in School:
How educational systems can best promote well-being and resilience
among students and teachers

Dr. Andrea Erzinger

University of Bern (Switzerland)

Head of the Interfaculty Centre for Educational Research (ICER)

Research interests:

Skills development in childhood and adolescence, Interaction between school and family, Intergenerational relationships in the family, Educational attitudes, Social and emotional development in the life course, Quantitative methods, Longitudinal research



Prof. Dr. Katharina Maag Merki

University of Zurich (Switzerland)

Full Professor of Educational Science with focus on Theory and Empirical Research on Educational Processes in Schools

Research interests:

School quality and school development research, Equal opportunities and educational disadvantages, Educational governance, Self-regulated learning

Dr. Laura McQuade

University of Lincoln (United Kingdom)

Department of Management, College of Arts Social Sciences and Humanities

Research interests:

Teacher well-being, Governmentality and neoliberal management technologies, Emotional labour, Insider research, Qualitative research methods



Prof. Dr. Maarten Vansteenkiste

Ghent University (Belgium)

Full Professor, Faculty of Psychology and Educational Sciences, Department of Developmental, Personality and Social Psychology

Research interests:

Educational, developmental, and clinical psychology, Adolescence, Coping, Motivational psychology, Behavioral psychology, Goals, Motivation, Parenting, Self-determination theory, Clinical psychology, Educational psychology

Interactive Podium

Technology, Motivation, and Emotion:
Interventions and strategies for examining the role of technology in both
enhancing and potentially detracting from students' motivation and
emotional engagement in the learning process

PD. Dr. Katja Schlegel

University of Bern (Switzerland)

University Lecturer, Institute of Psychology Personality, Differential Psychology, and Diagnostics

Research interests:

Affective Neuroscience, Social Neuroscience, Emotion Recognition, Psychometrics, Social psychology, Emotion



Prof. Dr. Fani Lauermann

University of Bonn (Germany)

Full Professor of Empirical Educational Research and Educational Psychology, Bonn Center for Teacher Education

Research interests:

Academic motivation and achievement, Educational trajectories, educational and occupational choices, Teacher motivation and teaching quality



Prof. Dr. Doreen Prasse

Schwyz University of Teacher Education (Switzerland)

Head of the Research Professorship for Digital Learning and Teaching

Research interests:

Teaching and learning with digital media, Self-regulated learning and metacognition in digital learning environments, Conditions of school innovation and implementation processes



Wednesday 28 August 2024

Wednesday 28 August 2024

13:30-15:00

Presenting Authors	Symposium	Co-Authors
Emotion Regulation From the Perspective of Self-Determination Theory		
Moti Benita	Paper 1: Emotion regulation styles and academic engagement: The mediating role of basic psychological needs	Lennia Matos, Rafael Gargurevich
Guy Roth	Paper 2: Emotion regulation styles and the tendency to learn from academic failures	Yhonatan Sharabee
Joachim Waterschoot	Paper 3: A cross-national focus on the beneficial role of emotion integration during the pandemic	Lennia Matos, Rafael Gargurevich, Maarten Vansteenkiste, Bart Soenens, Sofie Morbée
Sarah Teresa Steffgen	Paper 4: The impact of parenting on emotion regulation: A latent profile analysis	Nantje Otterpohl, Avi Assor, Yaniv Kanat Maymon, Malte Schwinger
Chair: Sarah Teresa Steffgen		
Discussant: Maarten Vansteenkiste		
Room: Fabrikstrasse 8, B101		

Presenting Authors	Symposium	Co-Authors
Teacher Well-Being through the Lens of the Job Demands-Resources Theory		
Manuela Haldimann	Paper 1: Well-being profiles of pre-service teachers: Links with resources and retention-related outcomes	Rebecca Collie, Tina Hascher, Doreen Holtsch
Helena Granziera	Paper 2: Building personal resources in pre-service teachers: Experiences from an Australian university	
Verena Jörg	Paper 3: Predicting beginning teachers' proactive behaviour and intention to quit: A cross-lagged analysis	Theresa Dicke, Ulrike Hartmann, Mareike Kunter
Organizer: Manuela Haldimann		
Chair: Verena Jörg		
Discussant: Benjamin Dreer-Goethe		
Room: Fabrikstrasse 8, B102		

Paper Session: Predictors of Student Motivation		
Presenting Authors	Title of Paper	Co-Authors
Ita Puusepp	Latent profiles of teacher and student-rated task persistence from grade 2 to grade 3	Kati Aus, Eve Kikas
Machiko Kobori	A study of I2 instrumentality of primary EFL pupils during the transition period in Japan	
Kyung Min Kim	Adolescent achievement goal profiles and their relationships with predictors and outcomes	Yoonah Park, Mimi Bong
Aline Alves-Wold	The ABCs of writing motivation: A systematic review of motivation factors influencing K–5 students	Bente Walgermo, Erin McTigue, Per Henning Uppstad
Julia Welberg	How do empathizing and systemizing influence interest, motivation and enrollment in physics?	Daniel Laumann, Susanne Heinicke
Chair: Hanke Korpershoek		
Room: Fabrikstrasse 8, B201		

Paper Session: Student Motivational Trajectories and Profiles

Presenting Authors	Title of Paper	Co-Authors
Alicia Ramos	New insights on motivational development of high-ability learners across educational stages	Maarten Vansteenkiste, Jeroen Lavrijsen, Bart Soenens
Eva Knekta	Challenging assumptions about vocational students' motivation	Anders Hofverberg, Hanna Eklöf
Jelena Radisic	Motivational trajectory of primary school students in six countries	Aleksander Baucal, Francisco Peixoto, Ksenija Krstic, Anu T. Laine
Fernando Nunez-Regueiro	Autonomous motivation positively impacts acquisitions in mathematics: A large-scale RI-CLPM	Pascal Pansu, Pascal Bressoux
Kukka-Maaria Polso	Cross-domain motivational profiles predicting the choice of STEM vs. non-STEM vocational programmes	Heta Tuominen, Petri Ihantola, Markku Niemivirta
Chair: Alyssa Laureen Grecu		
Room: Fabrikstrasse 8, B202		

Paper Session: Motivation and Engagement in Higher Education

Presenting Authors	Title of Paper	Co-Authors
Katie Kumasaka	Higher education students finding flow online	
Jonas Breetzke	Do motivational trajectories differ between academic disciplines?	Theresa Wenker, Carla Bohndick
Elina E. Ketonen	Students' epistemic emotions during gamified university course: A process-oriented approach	Milla Kruskopf, Kirsti Lonka, Mikael Mattlin
Lidia Vinczéné Fekete	Enhancing engagement in higher education: Optimizing instructional videos for motivated learning	Judit Sass
Aleksandra Huic	Teachers' (de)motivating styles and agentic (dis)engagement in higher education	Antonija Vrdoljak, Nina Pavlin-Bernardic, Vesna Vlahovic-Stetic
Chair: Lisa Bardach		
Room: Fabrikstrasse 8, B305		

Paper Session: Teachers Role for Student Emotion and Motivation

Presenting Authors	Title of Paper	Co-Authors
Hassan Banaruee	Causal effects of teacher humor on perceived quality of instruction and achievement emotions	Sonja Bieg
Jonne Bloem	(De)motivating teaching for students from diverse backgrounds and the role of teachers' expectations	Kim Stroet, Lisette Hornstra
Anne Kosubek	Empowering education: How teacher motivation fuels student motivation via teaching quality	Hanna Gaspard, Cora Parrisius, Ann-Kathrin Jaekel, Richard Goellner
Stefanie De Jonge	Teacher communication matters: Reducing test anxiety through goal clarification and process feedback	Evelien Opdecam, Erika Patall, Leen Haerens
Chair: Fang Xu		
Room: Fabrikstrasse 8, B306		

Paper Session: Student Motivation, Emotion, and Performance

Presenting Authors	Title of Paper	Co-Authors
Christine Feiss	The relationship between the quality of homework, students' anger during homework, and performance	Tanja Held, Gerda Hagenauer, Sandra Moroni
Ying-Chih Chen	How does students' disposition of uncertainty navigation induce curiosity and learning achievement?	Jongchan Park, Michelle Jordan, Carlos Meza-Torres
Bruno Remolif	Relationships between motivations, emotions, and academic outcomes among primary school students.	Delphine Paumier, Julien Chanal
Anna Tapola	The interplay of cognition and affect in fourth graders' mathematics performance	Anna Rawlings, Pinja Jylänki, Riikka Mononen

Chair: Anna Rawlings**Room:** Fabrikstrasse 8, B104**Paper Session: Student Well-Being**

Presenting Authors	Title of Paper	Co-Authors
Christian Brandmo, Gunnar Bjørnebekk	Promoting adolescent mental health: Measuring school's contribution	Mari Vaage Wang, Rolf Vegar Olsen, Hanna Nissen Bjørnsen
Julian Brauchle	Influence of school-related effects on student well-being during the COVID-19 pandemic	Valentin Unger, Laura Schmidberger, Jan Hochweber
Sophie von der Mülbe	Motivated and feeling good? Effects of motivational regulation on student well-being and motivation	Kristina Stockinger, Anne Scheunemann, Lena Sofie Kegel
Katja Saxer	On the relationship between student well-being, teacher–student, and student–student relationships	Jakob Schnell, Julia Mori, Tina Hascher
Anna Kuusi	Perfectionistic profiles, academic well-being, and perceived support in upper secondary education	Heta Tuominen, Markku Niemivirta

Chair: Katja Saxer**Room:** Fabrikstrasse 8, B105**Paper Session: Motivation and Mathematics Education**

Presenting Authors	Title of Paper	Co-Authors
Kathryn Holmes	Gender differences in factors related to adolescents' intentions to study senior mathematics	Erin Mackenzie, Nathan Berger, Matt Thompson
Michaela Chlostova Munoz	Secondary special education students' appraisals of tasks and teaching practices in mathematics	Greta Pelgrims
Shasha Li	Antecedents and resolution of confusion in self-regulated math problem-solving: A qualitative study	Nikki Lobczowski, Krista Muis
Riikka Mononen	Longitudinal relations between math anxiety and performance: The role of self-concept and interest	Pinja Jylänki, Anna Tapola, Johan Korhonen
Susanne Narciss	Fostering the learning from errors with the "failure identification elimination reflection-circle"	Helena Laudel, Antje Proske

Chair: Jannika Haase**Room:** Fabrikstrasse 8, B106

Wednesday 28 August 2024

15:30-17:00

Presenting Authors	Symposium	Co-Authors
Individual and Contextual Factors Affecting Well-Being, Satisfaction, and Performance in Education		
Juliane Schlesier	Paper 1: Individual and contextual determinants of primary and early secondary school students' well-being	Ramona Obermeier
Gabriel Jenni	Paper 2: Predictors of psychological strain and allostatic load in teachers	Alexander Wettstein, Ida Schneider, Fabienne Kühne, Martin Grosse Holtforth, Roberto La Marca
Frances Hoferichter	Paper 3: The interplay of pre-service teachers' emotion regulation, perceived stress and study satisfaction	Diana Raufelder
Laura Ohmes	Paper 4: When I decided to just do it, I felt better: Preservice teachers' coping strategies for sketchnoting	
Chair: Laura Ohmes, Frances Hoferichter		
Discussant: Daniela Raccanello		
Room: Fabrikstrasse 8, B101		

Presenting Authors	Symposium	Co-Authors
Multimodal Research on Emotion, Motivation, and Self-Regulation in Education		
Tiina Törmänen	Paper 1: Exploring groups' emotional dynamics and socially shared regulation in collaborative learning	Mohammed Saqr, Sonsoles López-Pernas, Kristiina Mänty, Hanna Järvenoja
Jason Harley	Paper 2: Physiological arousal in anti-harassment simulations: Addressing harassment in medical education	Negar Matin, Keerat Grewal, Tiina Törmänen, Byunghoon (Tony) Ahn, Myriam Johnson, Ning-Zi Sun
Luise von Keyserlingk	Paper 3: How do motivation and self-regulation shape learning behaviors in learning management systems?	Jakob Schwerter, Steffen Wild, Olga Kunina-Habennicht, Fani Lauermann
Anja Henke	Paper 4: Behavioral profiles, motivation, and emotions in an intelligent tutoring system	Yoana Omarchevska, Johann Chevalère, Hae Seon Yun, Verena Hafner, Niels Pinkwart, Rebecca Lazarides
Chair: Anja Henke, Rebecca Lazarides		
Discussant: Martin Daumiller		
Room: Fabrikstrasse 8, B102		

Presenting Authors	Symposium	Co-Authors
Motivated Futures: New Perspectives and Interventions for Thinking about the Future		
Lucija Andre	Paper 1: "Grow For It!": Intervention to reduce school stress and increase learning and motivation	Joost Jansen in de Wal, Jaap Schuitema, Thea Peetsma
Vinicius Coscioni	Paper 2: A comprehensive theory of life projects: New insights into motivation towards the future	
Jenefer Husman	Paper 3: Stories of the future: Academic transitions, career, and changes to students' stories	Matthew Graham, Drew White, Carolina O'Malley, Brad Sullivan, Da'Mon Merkersen, Katie Jacobson
Chair: Jenefer Husman		
Discussant: Maria Paula Paixão		
Room: Fabrikstrasse 8, B103		

Paper Session: Aligning Student and Teacher Motivation		
Presenting Authors	Title of Paper	Co-Authors
Jan Beck	Moderators of student-teacher agreement about student motivation	Lisette Hornstra, Barbara Flunger
Tim Urdan	Student motivation and teacher-student relationships: A comparison of Greek and German contexts	Eleftheria Gonida, Georgia Stavropoulou
Yuanyuan Zhu	Fostering motivation through a societal impact project: Students' and teachers' perspectives	Diana Dolmans, Latifa Abidi, Rashmi Kusurkar
Nele Van Doren	Uncovering longitudinal relations between teachers' (de)motivating styles and student motivation	Leen Haerens, Johnmarshall Reeve, Hye-Ryen Jang
Kristján Ketill Stefánsson	Reading motivation in adolescence: The use and misuse of smartphones in schools	
Chair: Anne Christiane Frenzel		
Room: Fabrikstrasse 8, B201		

Paper Session: Collaborative Learning in Higher Education		
Presenting Authors	Title of Paper	Co-Authors
Xiaoshan Huang	Learners' interactions and emotional arousal in a collaborative diagnostic task: A multi-case study	Negar Matin, Jason Harley, Ethan Churchill
Reito Visajaani Salonen	Physiological synchrony in interpersonal agency: A case study on collaborative problem solving	Eeva Haataja, Chase Sherwell, Man Ching Esther Chan
Nikki Lobczowski	Socioemotional experiences during collaborate learning: A systematic review	Meiting Chen, Xiaoshan Huang, Shasha Li, Hongwei Xie
Matthew Moreno	Examining machine learning to predict medical learner's regulation in medical simulations	Keerat Grewal, Jason Harley
Chair: Katrien De Cocker		
Room: Fabrikstrasse 8, B202		

Paper Session: Role of Teacher Knowledge and Cognition

Presenting Authors	Title of Paper	Co-Authors
Xin Liu	Dynamics of gender, mathematics identity and achievement: The role of teacher professional knowledge	
Joy Muth	Teachers' mindset meaning system: Achievement goals, beliefs, and classroom practices	Marko Lüftenegger
Xiangyuan Feng	Teachers' diversity conceptions and culturally responsive teaching	Ni Zhang
Kit Double	Emotion regulation beliefs in teachers: Do teachers know when they are helping students' emotions?	
Gintas Silinskas	Latent profiles of teachers' and parents' academic support: Links to children's task persistence	Justina Davolyte, Noona Kiuru, Saule Raiziene
Chair: Jakob Schnell		
Room: Fabrikstrasse 8, B105		

Paper Session: Teacher Emotions

Presenting Authors	Title of Paper	Co-Authors
Christine Rubie-Davies	Promoting a positive learning environment: Teacher emotions and expectations	Mengnan Li
Matthias Huber, Christine Jerabek, Smirna Malkoc	Teacher emotions, emotion regulation, and the experience of strain at the carrier entry	Silke Luttenberger
Irena Burić	Teacher emotions, emotion regulation, and sense of efficacy: An experience sampling study	Maja Parmač Kovačić, Izabela Sorić, Barbara Balaž
Tanja Bross	Teachers' emotion regulation: A multilevel latent profile approach	Ulrike Nett
Ophélie Andrevon	An expectancy-value approach to the resignation process of French teachers	Nadia Leroy, Pascal Bressoux
Chair: Tina Hascher		
Room: Fabrikstrasse 8, B106		

Paper Session: Motivation, Emotion and Dropping Out in Higher Education

Presenting Authors	Title of Paper	Co-Authors
Dora Herrera	A potential exodus: What is behind dropping out intentions among university students?	Lennia Matos, Rafael Gargurevich, Marjhorí Gomez
Martijn Meeter	Do college students spend more time studying when assignments are interesting?	Meimei Liu, TuongVan Vu, Nienke van Atteveldt
Egon Werlen	The influence of emotional states on attention in tasks with self-evaluation	Christof Imhof
Linda Zenger	Towards measuring students' autonomy regulation strategies as part of their motivation regulation	Barbara Flunger, Tamara Van Gog
Benjamin Dreer-Goe-the	Beyond the surface: Exploring the complexity of student teachers' emotions via network analysis	
Chair: Kukka-Maaria Polso		
Room: Fabrikstrasse 8, B104		

Thursday 29 August 2024

Thursday 29 August 2024
10:30-12:00

Presenting Authors	Symposium	Co-Authors
Bridging Motivation and Engagement Research: Integration and Ways Forward		
Janica Vinni-Laakso	Paper 1: Cross-lagged associations between math and language motivation and engagement	Katja Upadyaya
Meg Farrell	Paper 2: Does teacher-students' utility value of video-analysis relate to their engagement via noticing?	Monika Martin, Dr. Renkl, Werner Rieß, Tina Seidel
K. Ann Renninger	Paper 3: Exploring the relation among interest, self-efficacy, and belonging in classroom learning	Lux K. Barton, Gia Bautista, Mary Garcia-Barrios, Iyinoluwa Ogunyinka, Kathryn R. Riley
Ricardo Böheim	Paper 4: Engagement and motivation: Distinction, synergies, and an integrated model for educational contexts	Martin Daumiller, Tina Seidel
Organizer: Ricardo Böheim, Martin Daumiller Chair: Ricardo Böheim Discussant: Tim Urdan Room: Fabrikstrasse 8, B101		

Presenting Authors	Symposium	Co-Authors
Teacher Use of Motivational Messages in the Classroom: What Do We Know?		
Laura Nicholson	Paper 1: The predictive effects of fear appeal evaluation and achievement emotions on student engagement	Dave Putwain
Hannah Wilkinson	Paper 2: Efficacy appeals: Re-imagining teachers' use of test-preparation strategies	
Olivia Metzner	Paper 3: Relations of pre-service teachers' self-efficacy and their use of motivational messages	Wendy Symes, Yindong Wang, Yizhen Huang, Lena Keller, Rebecca Lazarides
Samuel Falcon	Paper 4: AI-Assisted methodology for the analysis of teachers' speech: The case of engaging messages	Jaime Leon
Chair: Wendy Symes, Olivia Metzner Discussant: Dave Putwain Room: Fabrikstrasse 8, B102		

Paper Session: Mental Health and Well-Being in Higher Education

Presenting Authors	Title of Paper	Co-Authors
Utku Caybas	Validating mental health cost: A new dimension of costs in situated expectancy-value theory?	Garam A. Lee, William Van Luven, Saki Inoue, Manuela Urbanske Donnelly, Lisa Linnenbrink-Garcia, Tony Perez
Andrea Schwieter	Understating internalization – The Impostor Phenomenon in higher education	Thomas Martens
Jannika Haase	University students' thriving during and after the pandemic: Evidence from four academic years	Lysann Zander
Anastasia Asiedu	Promoting emotional intelligence among university students: A meta-analysis	Doris Holzberger, Tina Seidel
Ronja Steinhauser	Predicting PhD students' well-being through motivation-/skill-fit-forecasts and practical experience	Belinda Merkle, Oliver Dickhaeuser, Martin Däumler, Markus Dresel, Johanna Ott, Stefan Janke
Chair: Xiaoshan Huang		
Room: Fabrikstrasse 8, B201		

Paper Session: Teacher Resilience

Presenting Authors	Title of Paper	Co-Authors
Sanni Pöysä	Profiles of teachers' resilience and work burnout: The role of individual and contextual factors	Noona Kiuru, Matilda Sorkkila, Marja-Kristiina Lerkkanen
Joost Jansen in de Wal	Teachers' stress and resilience: Cross-lagged relationships from lesson to lesson	Thijmen Van Alphen, Jaap Schuitema, Thea Peetsma
Irene Guidon	Fostering resilience: A qualitative exploration of experiences with a learning platform	Isabelle Krummenacher, Tina Hascher, Julia Mori
Max Blaise	My precious: Measuring the motivation to conserve human energy	Ann Krispenz, Alex Bertrams
Mikko Tiilikainen	What is interactive classroom resilience?	Janne Lepola, Anu Kajamies
Chair: Matthias Huber		
Room: Fabrikstrasse 8, B305		

Paper Session: Expectancy Value Theory and Motivation

Presenting Authors	Title of Paper	Co-Authors
Marja-Kristiina Lerkkanen	Motivation promotes reading skills among Finnish primary school children in the COVID-19 pandemics	Eija Pakarinen
Susanne Narciss	Measuring achievement motivation: A systematic review of expectancy-value questionnaires	Kerstin Kisielski, Pauline Voigt
Daphné Van Looy	Looking into students' test-taking motivation through the lens of their goals and motives	Johan van Braak, Amélie Rogiers, Maarten Vansteenkiste, Carolien Frijns
Triinu Kilp-Kabel	Expectancy-value motivation profiles and their relation to distinct math skills	Saku Määttä, Jake McMullen, Minna Hannula-Sormunen, Kaja Mädamürk
Kaja Mädamürk	Motivation and worry profiles related to math skills before, during, and after the COVID-19 pandemic	Gintautas Silinskas, Eve Kikas
Chair: Lisette Hornstra		
Room: Fabrikstrasse 8, B306		

Paper Session: Self-Determination Theory and Motivation

Presenting Authors	Title of Paper	Co-Authors
Wieke van der Goot	Do individual differences alter effects of supervision styles on psychological needs and well-being?	Nico Van Yperen, Robbert Duvivier
Stefan Markus	Students' interpersonal emotions towards teachers and the relevance of teachers' basic need support	Cornelia Gar, Katrin Lohrmann, Michaela Gläser-Zikuda
Haya Kaplan	"Autonomy-Supportive Mentoring": Mentoring from the perspective of self-determination theory	Vardit Israel, Haled Alsayed, Huwaida Alatawna-Alhoashle
Kezia Olive	The role of lesson-specific relatedness, competence, and autonomy in adolescents' physics task values	Junlin Yu, Katariina Salmela-Aro
Olli-Pekka Heinimäki	Satisfied or frustrated? A latent profile analysis of teachers' basic psychological needs fulfillment	Katja Upadyaya, Katariina Salmela-Aro, Toyma Hiroyuki
Chair: Xiangyuan Feng		
Room: Fabrikstrasse 8, B103		

Paper Session: Student Emotions

Presenting Authors	Title of Paper	Co-Authors
Sanne van der Ven	Effects of positive and negative feedback on math emotions, self-concept, and performance	Jozanneke van der Beek, Eva van de Weijer-Bergsma, Evelyn Kroesbergen
Rahel Schmid	The role of momentary emotions in promoting error learning orientation	Robbert Smit, Nicolas Robin, Alexander Strahl
Juliane Schlesier	Differences in students' emotion regulation considering perceived learning environment	Diana Raufelder, Daniela Raccanello
Paul de Maat	Students' experiences with and beliefs about independent silent reading	
Chair: Ismail Souiri		
Room: Fabrikstrasse 8, B104		

Paper Session: Emotion and Motivation in Secondary Education

Presenting Authors	Title of Paper	Co-Authors
Linda van Zutphen	Students psychological needs and emotional well-being in teacher presence versus teacher absence	Johan Lataster, Laura Huijberts, Renate de Groot
Matilde Wenger	Teaching styles and empathy in vocational education and training: How much do the concepts overlap?	Jean-Louis Berger, Marina Fiori
Mafalda Campos	Ethnic identity and school adjustment: Profiles of minority and non-minority students in Portugal	Francisco Peixoto
Hanke Korpershoek	Career guidance in secondary education: Supporting students' career development	Merlijn Karssen, Annet Hermans, Regina Pétit
Yannan Gao	More than one "pipeline": Gendered STEM career paths based on longitudinal latent class analyses	Anna-Lena Dicke, Naysan Safavian, Jacquelynne Eccles
Chair: Katie Kumasaka		
Room: Fabrikstrasse 8, B105		

Thursday 29 August 2024

13:30-15:00

Presenting Authors	Symposium	Co-Authors
Students Emotions Across Educational Stages: Developmental Trends and Antecedents		
Alyssa Laureen Grecu	Paper 1: School enjoyment and intersecting disparities: A longitudinal study in Polish primary schools	Anna Hawrot
Anna Hawrot	Paper 2: The development and antecedents of learning enjoyment: A four-wave study in German secondary schools	
Tanja Held	Paper 3: Exploring the influence of control and value appraisals on the emotions of vocational students	Mathias Meje
Gerda Hagenauer	Paper 4: The quality of social relationships and their role in the development of student teachers' emotions	Diana Raufelder, Mishela Ivanova, Andreas Bach, Doris Ittner
Chair: Alyssa Laureen Grecu		
Discussant: Anna Hawrot, Francisco Peixoto		
Room: Fabrikstrasse 8, C101		

Presenting Authors	Symposium	Co-Authors
Investigating the Role of Perceived Task Difficulty in Motivation and Performance		
Alex Shum	Paper 1: Task difficulty, self-efficacy, and interest interplay in a higher education mathematics course	Luke Fryer
Luke Fryer	Paper 2: Reciprocally connecting task difficulty and situational interest: Micro-analytic study + replication	Alex Shum
Sascha Schneider	Paper 3: How prior knowledge moderates the effect of adaptivity on perceived difficulty and performance	
Wy Ming Lin	Paper 4: Applying computational modeling to ascertain the role of emotions in goal setting and performance	Lily Fitz Gibbon, Maria Theobold, Jasmin Breitwieser, Garvin Brod, Kou Murayama, Michiko Sakaki
Organizer: Katariina Nuutila		
Chair: Luke Fryer		
Discussant: K. Ann Renninger		
Room: Fabrikstrasse 8, C102		

Paper Session: Role of Parental Cognition and Motivation		
Presenting Authors	Title of Paper	Co-Authors
Sungwha Kim	Parental mindsets as determinants of children's achievement goals and performance in Math	Hyun Ji Lee, Mimi Bong
Idit Katz	Self-determination theory perspective on maternal need satisfaction and child emotional development	Adi Arden
Armanda Pereira	Unraveling critical thinking predictors: The role of family-related and motivational variables	Sofia Vidal, Daniela Rosendo, Sara Teixeira
Reut Nachoum	Mothers' basic psychological needs as antecedents of parenting and child autonomous functioning	Christopher Niemiec, Yaniv Kanat-Maymon
Rinat Cohen	The association between mothers' authentic inner compass and autonomy-supportive parenting	Avi Assor, Yaniv Kanat Maymon
Chair: Kim Stroet		
Room: Fabrikstrasse 8, B103		

Paper Session: Students' Interest and Mindset

Presenting Authors	Title of Paper	Co-Authors
Ita Puusepp	Associations between third grade students' mindset, inhibitory control, learning-related behavior	Sonja Laine, Kirsi ja Tirri
Junlin Yu	Developmental changes in mindset meaning systems: The role of perceived classroom goal structures	Tieme Janssen, Sibel Altikulaç Smiddy Nieuwenhuis
Valentina Nachtigall	On the relationship between students' conceptions of scientists and their study interest	Nikol Rummel
Anna Rawlings	Self-control and temperament as predictors of secondary students' interest, strain, and effort	Anna Tapola
Lisa Bardach	The role of rewards in motivation—beyond dichotomies	Kou Murayama

Chair: Lucija Andre**Room: Fabrikstrasse 8, B104****Paper Session: Teacher Motivation**

Presenting Authors	Title of Paper	Co-Authors
Tim Urdan	Teacher identity development: A comparison of Greek and German middle grades teachers	Johanna Ott, Martin Däumler, Markus Dresel
Alessio Giarrizzo	The Geneva adult motives for education scale: Development, validation, and relations to emotions	Nathalie Delobbe
Tina Hascher	"What kept you going?" Teachers talk about their motivation during the COVID-19 pandemic	Susan Beltman, Caroline Mansfield
Sonja Büchel	Importance of teachers' basic needs for teaching and student motivation in PE	Felix Kruse, Christian Bruehwiler
Meiting Chen	Professional development approaches impacting post-secondary faculty motivation: A systematic review	Yixian Huang

Chair: Matthew Moreno**Room: Fabrikstrasse 8, B105****Paper Session: Goals and Mindset in Higher Education**

Presenting Authors	Title of Paper	Co-Authors
Inbar Katz Vago	Achievement goals and daily personal goal pursuit	Moti Benita
Antti Pulkka	Do students' goal orientation profiles, and self-described goals and reasons for goals correspond?	
Paul O'Keefe	A growth-mindset-of-interest intervention helps learners seize new educational opportunities	Ramya Sakthivel, E. J. Horberg
Jiaqiang Dong	Effects of growth mindset interventions on well-being	Takatoshi Mutou, Rei Okamatsu, Ayumi Tanaka
Eric Anderman	The relations between schoolwide mastery/performance goal structures and teacher-directed violence	Andrew Perry, Hyun Ji Lee, Ron Astor

Chair: Jennifer Symonds**Room: Fabrikstrasse 8, B106**

Paper Session: Emotions and Motivation in Higher Education

Presenting Authors	Title of Paper	Co-Authors
Lucas Wloch	Behavioral and emotional academic procrastination scale: Validity and relations to academic outcomes	Sophie von der Mülbe, Markus Dresel, Carola Grunschel
Belinda Merkle	Interest-major fit and disappointed expectations influence motivation, choice, and success in a major	Oliver Dickhaeuser
Ulf Ebeling	Early bird or night owl: Insights into students' study patterns using e-learning registrations	Robert de Leeuw, Jan-niko Georgiadis, Fedde Scheele
Jason Harley	Emotional profiles of doctors during intervening harassment in a clinical simulation	Byunghoon (Tony) Ahn, Myriam Johnson, Negar Matin, Annika Delport, Byul Han, So Yeon Lee, Ning-Zi Sun
Xiaoshan Huang	Understanding hot and cold psychological themes in social annotation using machine learning	Haolun Wu, Xue Liu, Susanne Lajoie
Chair: Thomas Martens		
Room: Fabrikstrasse 8, B201		

Paper Session: Teacher Well-Being and Burnout/Stress

Presenting Authors	Title of Paper	Co-Authors
Ville Rokala	Teachers' occupational wellbeing: Profiles of teacher self-efficacy and burnout dimensions	Eija Pakarinen, Marja-Kristiina Lerkkanen
Angelica Moè	Raising teacher self-compassion to increase well-being and reduce stress: A meta-analysis	Monica Bolognesi, Francesca Lanciano
Sina Ludwig	Balancing demands and resources: Teachers' emotions, strain, and well-being in disadvantaged schools	Melanie Sticha, Martin Mayerhofer, Manfred Prenzel
Cecilia Toscanelli	Profiles of job boredom, burnout and work engagement and their link with the work environment	Michael Parmentier, Ieva Urbanaviciute, Andreas Hirschi
Catherine Audrin	How emotions are related to determinants of career choice among teachers: A FIT perspective	Marine Hascoët
Chair: Machiko Kobori		
Room: Fabrikstrasse 8, B305		

Paper Session: Students' Socio-Emotional and Motivational Factors

Presenting Authors	Title of Paper	Co-Authors
Alexandra Katsiki	Students' math performance and social-emotional factors in school: An in-depth multiple case study	Alexander Minnaert, Fotini Polychroni
Cora Parrisius	Does the gamification of an intelligent tutoring system for 7th graders affect their motivation?	Katharina Wendebourg, Ines Pieronczyk, Heiko Holz
Flora Fassel	Are we envious of (class)mates' grades? - An experimental vignette study	Maximilian Hofleitner, Melanie Sticha, Marko Lüftenegger
Maximilian Hofleitner	The nature of Schadenfreude: A multifaceted construct?	Joy Muth, Flora Fassel, Marko Lüftenegger
Chair: Wendy Symes		
Room: Fabrikstrasse 8, B306		

Friday 30 August 2024

Friday 30 August 2024

11:00-12:30

Presenting Authors	Symposium	Co-Authors
Motivational and Emotional Conditions for Learning: Interplay Between Individual, Group, and Context		
Nikki Lobczowski	Paper 1: Exploring socioemotional tendencies to situate individuals within groups	Shasha Li, Meiting Chen, Xiaoshan Huang, Jie Gao, Hongwei Xie
Piia Naykki	Paper 2: Experiencing and expressing socioemotional and cognitive presence in online teacher education	Auli Lehtinen
Hanna Järvenoja	Paper 3: How success expectancies and socially shared regulation shape students' collaborative learning	Tiina Törmänen, Marjo Turunen, Emma Lehtoaho, Jasmiina Suoraniemi
Toni Rogat	Paper 4: Students' views on social-contextual features of inquiry supporting motivation in the middle grades	Karlyn Adams-Wiggins
Organizer: Hanna Järvenoja, Toni Rogat, Tiina Törmänen		
Chair: Tiina Törmänen		
Discussant: Helen Patrick		
Room: Fabrikstrasse 8, C101		

Presenting Authors	Symposium	Co-Authors
Process-Oriented Approaches in Research on Teachers' Motivation and Emotion		
Sanni Pöysä	Paper 1: Teachers' situational work engagement and teacher-student interaction at the same lesson	Kati Vasalampi, Joonas Muotka, Marja-Kristiina Lerkkanen
Franziska Muehlbacher	Paper 2: Team teachers' daily positive and negative affect, emotion regulation, and daily work engagement	Mathias Mejeh, Melanie M. Keller, Gerda Hagenauer
Martin Daumiller	Paper 3: Which processes link teacher goals and efficacy to teaching behavior? A goal-setting perspective	Hanna Gaspard, Oliver Dickhaeuser, Markus Dresel
Rebecca Lazarides	Paper 4: Teacher self-efficacy, nonverbal immediacy and student interest: A computational modelling approach	Jonas Frenkel, Uros Petkovic, Olaf Hellwich
Chair: Rebecca Lazarides, Markus Dresel		
Discussant: Maarten Tim Mainhard		
Room: Fabrikstrasse 8, C102		

Paper Session: Motivation in the Classroom

Presenting Authors	Title of Paper	Co-Authors
Rachel Kirzner	Self-determination theory, group norms, and participation in difficult classroom conversations	
Idit Katz	The role of gender in student perceptions of teacher supportiveness and its impact on motivation	Dikla Algov, Savyon Savhat
Marjo Turunen	Variation in students' situational motivation during collaborative learning	Tiina Törmänen, Kati Vasalampi, Joona Muotka, Hanna Järvenoja
Christine Rubie-Davies	Beliefs of ethnically diverse students and perceptions of classroom belonging	Mengnan Li
Bente Walgermo	Motivational dynamics within a reading test situation: The power of situational interest	Per Henning Upstad
Chair: Ismail Souiri		
Room: Fabrikstrasse 8, B103		

Paper Session: Self-Regulated Learning in Higher Education

Presenting Authors	Title of Paper	Co-Authors
Kim Stroet	Effects of a self-determination theory based intervention in university statistics education	Roben Scholten
Xiangyuan Feng	Exploring the relationship between emotional regulation and online self-regulated learning	Yingyan Li
Barbara Flunger	Exploring students' hesitancy in applying effective motivation regulation strategies	Nadie Grotentraast, Roos Boone, Fleur van den Bempt
Sierra Outerbridge	Achievement goal orientation as a predictor of keystroke logging and self-regulated learning processes	Michelle Taub, LaVonda Walker, Joel Schneider
Chair: Rinat Cohen		
Room: Fabrikstrasse 8, B104		

Paper Session: Teacher Well-Being

Presenting Authors	Title of Paper	Co-Authors
Mauro Ramos	Teacher well-being in Chile: The role of work structure and their basic psychological needs	
Laura McQuade	Factors affecting secondary teacher wellbeing in England: Self-perceptions, policy, and politics	
Eija Pakarinen	Teacher occupational well-being in relation to children's social competence in toddler classrooms	Jenni Salminen, Minna Torppa, Marja-Kristiina Lerkkanen
Cécile Vassaux	Understanding teacher well-being: An exploratory study through the lens of social representations	Joris Felder, Gaëlle Molinari
Chair: Juliane Schlesier		
Room: Fabrikstrasse 8, B105		

Paper Session: Emotion, Motivation, and Sustainability

Presenting Authors	Title of Paper	Co-Authors
Zoé Davreux	Discrete emotions in the face of climate change and dimensions of pro-environmental behaviors	Benoit Galand
Benoit Galand	Does motivation and emotions predict the evolution of pro-environmental behaviors among children?	Zoé Davreux
Sabiha Üzüm	Emotion across cultures: Comparative analysis of emotion-related contents in children's storybooks	H. Özlen Demircan
Chair: Tim Urdan		
Room: Fabrikstrasse 8, B106		

Paper Session: Anxiety in Higher Education

Presenting Authors	Title of Paper	Co-Authors
Henriikka Juntunen	University students' situational motivation over a statistics course and relations to anxiety	Heta Tuominen, Markku Niemivirta, Jaana Viljaranta, Lars-Erik Malmberg, Auli Toom, Eija Räikkönen
LaVonda Walker	Emotional bridge: Connections between emotions and key-stroke logging in first-year writing students	Sierra Outerbridge, Michelle Taub
Elisabeth Graf	Situational and longitudinal relations between appraisals, anxiety, and learning during self-testing	Jakob Schwerter, Daria K. Benden, Fani Lauer-mann
Jason Harley	Emotional arousal in virtual simulation amid challenging events: A mixed-methods approach	Sayed Azher, Keerat Grewal, Negar Matin, Amanda Cervantes, Caroline Marchionni, Hugo Marchand,
Chair: Olivia Metzner		
Room: Fabrikstrasse 8, B305		

Paper Session: Student Engagement

Presenting Authors	Title of Paper	Co-Authors
Tânia Moreira	Beyond borders: A tale of (dis)engagement in Roma students from Portugal, Spain, and Romania	Pedro Rosário, Daniela Moreira, Joana Martins
Kati Vasalampi	Support and self-beliefs preventing disengagement and dropping out of upper secondary education	Valtteri Eskola, Tuomo Virtanen
Jakob Schnell	Longitudinal interactions of Swiss secondary school students' well-being, engagement, and achievement	Katja Saxer, Julia Mori, Tina Hascher
Jeroen Lavrijsen	Need for Cognition as a moderator of associations between class difficulty and students' engagement	Eline Camerman, Peter Kuppens, Karine Verschueren
Jennifer Symonds	Student momentary engagement in the life course: A sociocultural developmental perspective	
Chair: Katja Saxer		
Room: Fabrikstrasse 8, B306		

Friday 30 August 2024
13:30-15:00

Presenting Authors	Symposium	Co-Authors
Agentic Engagement, Prosocial Behavior and Need Crafting as Manifestations of Proactivity and Agency		
Moti Benita	Paper 1: Reciprocal relationships between autonomy support and students' prosocial values and behaviors	Maya Benish-Weisman
Johnmarshall Reeve	Paper 2: Agentic engagement: Reciprocal effects with autonomy-supportive but not controlling teaching	Hye-Ryen Jang, Dangling Huang
Lennia Matos	Paper 3: The role of students' agentic engagement in shaping the classroom's mastery goals structure	Moti Benita, Rafael Gargurevich
Daphne van den Bogaard	Paper 4: Testing LifeCraft for students: A need crafting intervention to enhance well-being and resilience	Bart Soenens, Katijn Brenning, Berdien Vrijders, Lowie Bradt, Patrick Luyten, Valerie Vanhees, Maarten Vansteenkiste
Chair: Moti Benita Organizer: Lennia Matos Discussant: Guy Roth Room: Fabrikstrasse 8, C101		

Presenting Authors	Symposium	Co-Authors
Situational Nature of Motivation and Emotion in Education		
Claudia C. Sutter	Paper 1: Between- and within-student variation in expectancy-value beliefs in introductory statistics	Delaram Totonchi, Jamie Decoster, Kenn Barron, Chris Hulleman
Daria Katharina Benden	Paper 2: Do expectancy-value beliefs spill over from situation to situation? The role of situation similarity	Fani Lauermann
Belinda Berweger	Paper 3: Stable or fluctuating? Affective-motivational dynamics of medical students during exam preparation	Jasmin Breitwieser, Baerbel Kracke, Garvin Brod, Julia Dietrich
Julia Moeller	Paper 4: Idiographic within-person correlation networks of SEVT facets and academic emotions	Michael Grimmer, Thuy Nguyen Thu, Miriam Jähne, Julia Dietrich, The Many Moments Consortium, Jessica Baars
Organizer & Chair: Claudia C. Sutter Discussant: Gerda Hagenauer Room: Fabrikstrasse 8, C102		

Paper Session: Self-Concept and Self-Efficacy in Higher Education

Presenting Authors	Title of Paper	Co-Authors
Lena Sofie Kegel	Between-person differences and within-person variability of momentary academic self-concept	Lucas Wloch, Carola Grunschel
Moritz Niemann	Epistemic emotions influence metacognitive judgments of confidence	Thomas Martens
Bright Malema Mbeye	Enhancing self-perception of organizational behavior learning with improvisational interaction	Chia-Wu Lin, Hsin-Tien Ho
Thomas Martens	Theoretical expansion for motivational regulation: Time frame and internalization	Moritz Niemann
Chair: Moritz Niemann		
Room: Fabrikstrasse 8, B103		

Paper Session: Motivation and Adolescence

Presenting Authors	Title of Paper	Co-Authors
Gintas Silinskas	Adolescents' financial literacy: Correlating factors in PISA 2018	Kati Laine, Arto K. Aho-nen
Marlene Steinbach	Tackling low-performer's motivation: The role of incorrectness cues in AI-based feedback	Johanna Flecken-stein, Livia Kuklick, Jennifer Meyer
Fang Xu	Educational utility value and perceived difficulty for Chinese adolescents	
Katrien De Cocker	Peer vs teacher relatedness: Do two dimensions exist and how do they relate to student outcomes?	Arne Bouten, Leen Haerens
Karianne Grønli	Feedback on students' oral reading – A case for student agency: A systematic review	Bente Walgermo, Per Henning Uppstad, Erin Margaret McTigue
Chair: Verena Jörg		
Room: Fabrikstrasse 8, B104		

Paper Session: Pre-Service Teacher Emotions and Motivation

Presenting Authors	Title of Paper	Co-Authors
Marine Hascoët	Can social support prevent anxiety, burnout, and drop-out in pre-service teachers?	Catherine Audrin
Maximilian Knogler	Promoting positive beliefs towards evidence: A utility-value intervention with preservice teachers	Ricardo Böheim, Annika Diery, Judith Harackiewicz
Tijmen Van Alphen	Day-to-day relations between teachers' future time perspective and work-related stress	Joost Jansen in de Wal, Jaap Schuitema, Thea Peetsma
Chair: Ricardo Böheim		
Room: Fabrikstrasse 8, B105		

Paper Session: Teacher Instructional Practices and Student Motivation

Presenting Authors	Title of Paper	Co-Authors
Izabela Sorić	Personality traits and emotion regulation: The mediating role of beliefs in emotional expressivity	Irena Burić
Lisette Hornstra	Adaptive teaching: Associations with need satisfaction, student motivation, and achievement	Aafke Essen, Nienke Smit, Janneke van de Pol
Pilvi Peura	Does teacher support promote student's self-efficacy for self-regulation?	Mika Paananen, Vesa Närhi, Mikko Aro
Francisco Peixoto	"Should I ask or should I tell them?": Teachers beliefs and practices fostering students' motivation	Aleksander Baucal, Jelena Radisic, Lourdes Mata
Arne Bouten	Detrimental effects of abandoning teaching style on students' basic psychological needs	Sergio Diloy-Peña, Leen Haerens, Luis García-González

Chair: Manuela Haldimann
Room: Fabrikstrasse 8, B305
Paper Session: Adults' Well-Being

Presenting Authors	Title of Paper	Co-Authors
Zheni Wang	Bridging employees' perceptions of CSR, sense-making, and engagement for successful self-regulation	Steve Carroll, Eric Wang
Netta Weinstein	Motivation and need contributions to daily well-being: Both social and solitude contexts matter	
Vanessa Radtke	Boredom and stress during easy and difficult tasks – Does mindfulness help?	Corinna S. Martarelli, Wanja Wolff

Chair: Anna Hawrot
Room: Fabrikstrasse 8, B306

Poster Sessions

Wednesday 28 August 2024

17:30-18:30

Presenting Authors	Poster Session 1	Affiliation
Mathematics and Motivation		
Zhixing Guo	The role of three types of personal relevance in middle school math class interest	The University of Hong Kong, Hong Kong
Dora Korać	The effect of math anxiety on performance: The role of cognitive load and metacognitive strategies	University of Zagreb, Faculty of Croatian Studies, Croatia
Aranza Lira-Delcore	Teachers' motivating style: Role on students' motivation, emotions, and achievement in mathematics	Pontificia Universidad Católica del Perú, Peru
Alice Masi	Unlocking mathematical success: Examining positive-negative motivational factors in primary school	University of Padova, Italy
Hardi Sigus	Students' motivation as a mediator between extra-mathematical knowledge and word problem-solving	Tallinn University, Estonia
Chair: Claudia C. Sutter		
Room: Fabrikstrasse 8, B201		

Presenting Authors	Poster Session 2	Affiliation
Goals and Mindset		
Martin Daumiller	Which goals do you pursue? Examining achievement goals of secondary school students	University of Augsburg, Germany
Johannes Gale	Heterogeneous growth mindset trajectories in lower secondary school: Predictors and outcomes	University of Helsinki, Finland
Hernán González Cruz	Investigating attitude as a moderator of performance goals and online cheating	University of Mannheim, Germany
Hye-Ryen Jang	Is extrinsic instructional goal really bad?	Institute for Positive Psychology and Education, Australian Catholic University, Australia
Willeke Norder	Motivation in education: experiences of students with social, emotional and behavioral difficulties	University of Groningen, Netherlands
Chair: Moritz Niemann		
Room: Fabrikstrasse 8, B202		

Presenting Authors	Poster Session 3	Affiliation
Stress, Jealousy, Beliefs, Hopefulness		
Aimee Janzen	Exploring the effectiveness of reducing romantic jealousy through modification of appraisals	University of Bern, Switzerland
Emma Lehtoaho	Investigating secondary school students' motivational beliefs through an integrative lens	University of Oulu, Finland
Fernando Nunez-Regueiro	Modeling person-environment fit at school: The added value of cubic response surface analysis	Université Grenoble Alpes, France
Helen Patrick	Patterns of change in students' motivational beliefs and associated teacher practices	Purdue University, US
Corinna Rott	Performing under pressure- stress as fuel or break to high-performance and health	Universiteit Maastricht, Germany
Benjamin Torsney	High hopes: An exploratory study of college students' hopefulness for the future	Temple University, US
Chair: Olli-Pekka Heinimäki		
Room: Fabrikstrasse 8, B305		

Presenting Authors	Poster Session 4	Affiliation
Self-Efficacy		
Danling Huang	Identifying the antecedents of a change in teacher self-efficacy	Australian Catholic University, Australia
Yuka Kono	The interplay between self-efficacy and teacher support: Insights from primary English classrooms	Waseda University, Japan
Heidi Korpiää	Comparing reading and arithmetic self-concept profiles with skills across grades 1-9	University of Jyväskylä, Finland
Quint Oga-Baldwin	The dynamic relationship of native and foreign language self-efficacy	Waseda University, Japan
Melanie Sticha	Teacher self-efficacy in socially deprived schools: Impact on teaching quality & student motivation	University of Vienna, Austria
Giada Vicentini	A training on emotional competence with adolescents: Efficacy and role of personality	University of Verona, Italy
Chair: Markus Dresel		
Room: Fabrikstrasse 8, B306		

Presenting Authors	Poster Session 5	Affiliation
Teachers and Teaching Practices		
Femke Borst	A multi-informant approach on teachers' need-supportive teaching practices and student motivation	University Utrecht, Netherlands
Marius Bytautas	Socially excluding emotions as a threat to learning motivation: The role of teachers	Vytautas Magnus University, Lithuania
Anne Christiane Frenzel	Is it in their words? Teachers' enthusiasm and their natural language – A sentiment analysis	Ludwig-Maximilians-Universität München, Germany
Emiko Hirokawa	The development and trajectory of perceived teacher control in early adolescence.	Waseda University, Japan
Anders Hofverberg	The limitations of autonomy-supporting teaching: Reflections from a teacher-researcher collaboration	Umeå University, Sweden
Marilyn Jurman	Assessing teachers' social-emotional competence: Psychometrics of a CASEL self-assessment tool	Tallinn University, Estonia
Chair: Katariina Nuutila		
Room: Fabrikstrasse 8, C201		

Presenting Authors	Poster Session 6	Affiliation
Teacher Well-Being		
Mumine Ozturk	Unpacking teacher wellbeing: A qualitative study with primary school teachers in England	University of Manchester, UK
Teuntje van Heese	Capturing the dynamic nature of motivating teaching: Validating a real-time observation instrument	Universiteit Utrecht, Netherlands
Christine Wolfgramm	Self-regulation and playfulness as resources for teacher well-being	University of Teacher Education Zurich, Switzerland
Ann-Charlotte Aksnes	Engagement in reading fiction in L1 Norwegian at upper secondary school, preparatory program	University of Stavanger, Norway
Ema Petričević	Contextual and individual determinants of agentic engagement in the context of teacher education	Faculty of Teacher Education, University of Zagreb, Croatia
Chair: Maarten Tim Mainhard		
Room: Fabrikstrasse 8, C202		

Presenting Authors	Poster Session 7	Affiliation
Motivational, Social, and Affective Processes		
Florian Berens	Motivation relates to learning behavior, success and drop out in an undergraduate statistics course	University of Tübingen, Germany
Brenda Downing	A case study of motivation regulation and metamotivation development in a learning to learn course	Purdue University, US
Luke Fryer	Motivations to learn across three middle school subjects	The University of Hong Kong, Hong Kong
Myriel Kopatz	Composition effects revisited: A focus on academic motivation	Hector Research Institute of Education Sciences and Psychology, University of Tübingen, Germany
Inka Ronkainen	A multilevel approach to students' situational motivation in a climate education module	University of Helsinki, Finland
Jussi Järvinen	Instructional activities, motivation, and engagement in STEM learning situations	University of Helsinki, Finland
Marija Šarić Drnas	Personality and motivation as individual determinants of engagement of teacher education students	Faculty of Teacher Education, University of Zagreb, Croatia
Chair: Guy Roth		
Room: Fabrikstrasse 2e, 101		

Presenting Authors	Poster Session 8	Affiliation
Student Motivation		
Dovile Butkiene	Dimensionality of cost in Lithuanian adolescent sample	Vilnius university, Lithuania
Concettina Caparello	Students' perceived school atmosphere and school success: The mediating role of school refusal	Università degli Studi Magna Graecia di Catanzaro, Italy
Carmelo Francesco Meduri	The importance of being aware of one's current experiences in relating to others and school refusal	Università degli Studi "Magna Graecia" di Catanzaro, Italy
Luca Farina Hollricher	Why adults learn – Motivational characteristics of participants in German adult education centers	Philipps-Universität Marburg, Germany
Meimei Liu	Exploring the freshmen's motivational trajectory in higher education	Vrije Universiteit Amsterdam, Netherlands
Chair: Katja Schlegel		
Room: Fabrikstrasse 2e, 103		

Presenting Authors	Poster Session 9	Affiliation
Reading, Motivation, Boredom		
Karianne Grønli	Exploring the impact of checklists on teachers' assessments and feedback on students' oral reading	University of Stavanger, Norway
Corinna S. Martarelli	Temporal dynamics of boredom and related states: Insights from a virtual reality study	Faculty of Psychology, UniDistance Suisse, Switzerland
Alexandra Lapteva	The influence of mind-wandering and boredom on memory performance: Insights from pupillometry	Faculty of Psychology, UniDistance Suisse, Switzerland
Joseph Eisman	Achievement goals, emotions, and self-regulated learning for disliked courses	Temple University, US
Joseph Eisman	Motivation, emotions, and self-regulated learning for disliked courses	Temple University, US
Aki Schumacher	Momentary motivation to acquire knowledge: Zooming in on state curiosity	Hector Research Institute of Education Sciences and Psychology, University of Tübingen, Germany
Chair: Angelica Moè		
Room: Fabrikstrasse 2e, 106		

Presenting Authors	Poster Session 10	Affiliation
Learning Strategies, Mental Health, Intrinsic Motivation		
Valérie Iseli	Motivational self-regulation strategies: How they differ across subjects and school tasks	University of Fribourg, Switzerland
Juming Jiang	What kind of built-in social tools keep students in MOOCs?: A scoping review	The University of Hong Kong, Hong Kong
Mikk Granström	Learning strategies and motivation across school levels: Similarities and differences	Tallinn University, Estonia
Eliis Häрма	Profiles of learning strategy related motivation, knowledge and reported use in relation to outcomes	Tallinn University, Estonia
Yugo Magata	The effect of interrogative self talk on intrinsic motivation and performance	Doshisha University, Japan
Siem Schipper	Not feeling like it: When can undergraduate medical students successfully motivate themselves?	University Medical Center Groningen, Netherlands
Chair: Tanja Held		
Room: Fabrikstrasse 2e, 108		

Presenting Authors	Poster Session 11	Affiliation
Achievement, Well-Being		
Lisa Benckwitz	The role of family characteristics in a motivation and achievement intervention study	IPN Leibniz Institute for Science Education, Germany
Tahrim Hussain	How achievement-related-emotions, and behaviour differ in appraisals of high-stake-testing	Liverpool John Moores University, UK
Aaisha Patel	Multifaceted motivational profiling to promote STEM achievement by diminishing social barriers	Liverpool John Moores University, UK
Michelle Glerum, Kate Hope	Nurturing connections: The influence of place-based writing on motivation and emotional wellbeing	Arizona State University, US
Michal Kaplan	Perceptions of the learning climate in medical school as predictors of students well/ill-being	Reichman University, Israel
Johannes Serfontein	Emotions, their regulation, student engagement and mental well-being in different learning contexts	Open University of the Netherlands, Netherlands
Chair: Max Blaise		
Room: Fabrikstrasse 2e, 110		

Social Events

Welcoming Event

At the end of the first conference day, we cordially extend our invitation to all attendees to join us for the Welcoming Event! This gathering promises to be a delightful opportunity for networking, relaxation, and fostering connections with fellow participants. Our Welcoming Event will provide the perfect ambiance to unwind, share insights, and kick-start engaging discussions. Let us come together to celebrate the spirit of curiosity and intellectual exchange that defines this conference.

- **When:** Wednesday 28 August 2024 at 18:30
- **Where:** Fabrikstrasse 8, 3012 Bern (ground floor/lobby)
- **Registration:** At the Conftool Website by 2 August 2024



Conference Dinner

Heitere Fahne is a hidden gem in Bern. Whether you are seeking artistic inspiration, a peaceful retreat, or a taste of sustainability, this charming venue has something for everyone. It is a testament to Bern's rich cultural scene and its dedication to making the world a better place, one mindful step at a time.

This unique venue offers a diversity of experiences that cater to the soul, the senses, and the intellect. The beautifully landscaped garden, with its lush greenery and charming seating areas, invites you to unwind and escape the urban hustle. What truly sets Heitere Fahne apart is its commitment to sustainability and community engagement.

If you want to join us at the Conference Dinner, please do not forget to register for the dinner at our Conftool website. We are looking forward to interesting conversations in a cheerful atmosphere to enjoy the evening together.

- **When:** Thursday 29 August 2024 at 19:00
- **Where:** Dorfstrasse 22/24, 3084 Wabern
- **Registration:** At the Conftool Website by 2 August 2024



City of Bern

While in Bern for your conference, why not seize the opportunity to explore this beautiful Swiss city? Bern offers a wealth of attractions that will enhance your visit and leave you with unforgettable memories. Here are a few must-see sights to consider during your stay:

Gurten

For panoramic views of Bern and the surrounding Bernese Alps, take a cable railway up to Gurten hill. There is a lookout tower, hiking trails, and a restaurant at the top.



Bern Historical Museum

Switzerland's second-largest historical museum and houses an extensive collection of artifacts, including archaeological finds, cultural exhibits, and an Einstein exhibition.

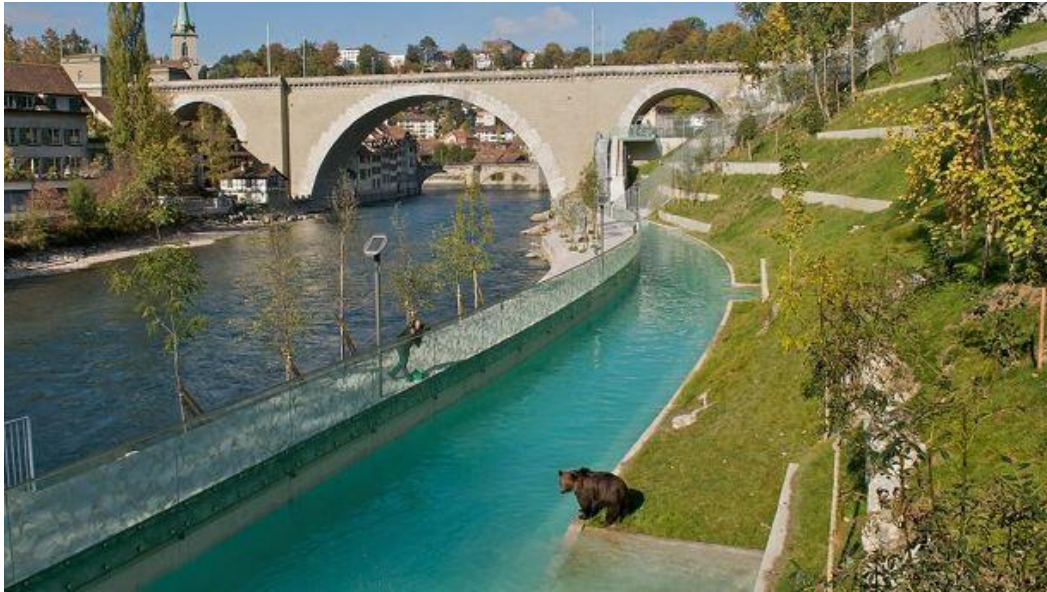


Zentrum Paul Klee



This museum celebrates the works of Swiss painter Paul Klee, featuring a diverse collection of his paintings, drawings, and writings. The museum building itself, and designed by architect Renzo Piano, is a work of art.

Bear Park



Bern's symbol is the bear, and you can see them in a more natural habitat at Bear Park. It offers a unique opportunity to observe bears up close in a spacious enclosure.

Einstein House

Albert Einstein, the genius of relativity, once called this place home. His former residence, now a museum, offers a glimpse into the mind of a scientific legend. You can explore his living quarters and learn about his groundbreaking discoveries. Enjoy a coffee or a meal at the Einstein Café, known for its historical charm and the chance to dine in a setting once frequented by Albert Einstein himself.



Rose Garden



The Rose Garden is a lovely park with over 200 varieties of roses and a fantastic viewpoint overlooking the city. It is an ideal spot for a leisurely stroll or a picnic.

Old Town

Bern's old town is a UNESCO World Heritage site and a must-visit. Stroll through its cobbled streets, lined with beautifully preserved sandstone buildings, charming shops, and cafes. Be sure to see the iconic Zytglogge clock tower. The Zytglogge, a beautiful masterpiece, comes alive hourly, treating visitors to an enchanting dance of animated figurines. Nearby, the Federal Palace stands tall, a symbol of Switzerland's enduring democracy.



Accommodation

Bern's accommodation choices are as diverse as the city itself, ensuring that whether you are seeking luxury, comfort, or affordability, you will find a place to stay that suits your preferences. We advise you to make your room reservation directly at your preferred accommodation as soon as possible.

- Travelers can find a variety of comfortable and stylish options throughout the city. Boutique hotels and charming guesthouses are scattered across Bern's picturesque streets, offering a taste of Swiss hospitality and a cozy atmosphere.
- Hostels and budget hotels are available for budget-conscious travelers, providing affordable options. Many of these accommodations are centrally located, making exploring the city's attractions on foot or by public transport easy.
- If you want a more immersive experience, consider renting a holiday apartment or Airbnb in Bern. These options allow you to live like a local and enjoy the flexibility of cooking your meals.

Here you can see possible accommodation options:

1. Prizeotel Bern City, Viktoriaplatz 21, 3013 Bern [Hotel in Bern, Schweiz | prizeotel](#).
2. Hotel Sorell Arabell, Mittelstrasse 6 3012 Bern [Hotel Bern Altstadt | Sorell Hotel Arabelle \(sorellhotels.com\)](#).
3. Hotel National Bern, Hirschengraben 24 3011 Bern [Hotel Restaurant National Bern | Willkommen im Zentrum von Bern](#).
4. Ibis Styles Bern City, Ziehlerstrasse 66 3007 Bern [ibis Styles Bern City - Guest Reservations](#).
5. Ibis Bern Expo, Am Guisanplatz 4 3014 Bern [Hotel Novotel Bern Expo - RENO-VIERT | ALL. - ALL \(accor.com\)](#).
6. Goldener Schlüssel Bern, Rathausgasse 72 3011 Bern [Goldener Schlüssel Bern - goldener-schluessel-bern-ch](#).

Camping Opportunities

Camping Eichholz

Experience pure nature while staying close to the city at Camping Eichholz in Bern. Situated idyllically on the banks of the Aare River, this campsite offers the perfect blend of relaxation and urban charm. Whether traveling with a tent, caravan, or motorhome, visitors will find modern facilities and a warm welcome. Explore scenic hiking trails, enjoy a refreshing swim in the Aare, or visit the nearby historic Bernese Old Town. Camping Eichholz is the ideal destination for both nature enthusiasts and city lovers.



Contact and opening times

Address: Strandweg 45, 3084 Koeniz

Telephone: +41 (0)31 961 26 02

GPS: 07° 27'21. 77" E 46° 55'59.11"

Website: [Camping Eichholz - Camping Eichholz Bern](#)

Seasonal opening times Camping Aaregg:

27.03.–31.10.2024

Opening times reception desk:

07:30-22:00

TCS Camping Bern - Eymatt



Located between the forest of Bremgarten and Lake Wohlen is the dreamy, idyllic setting of the TCS Camping Bern-Eymatt, right next to the river Aare. The campsite has recently undergone a complete renovation. It offers a huge range of amenities for campers and glampers alike, with or without their equipment: sunny and shaded pitches, comfortable bungalows, a restaurant with a garden atmosphere, and regular events and live concerts.

Contact and opening times

Address: Wohlenstrasse 62c 3032 Bern / Hinterkappelen

Telephone: +41 (0)31 901 10 07

E-Mail: camping.bern@tcs.ch <mailto:camping.bern@tcs.ch>

GPS: 46°57'50.1"N, 7°23'2"E

Website: [TCS Camping Bern Eymatt - TCS Switzerland](https://madeinbern.com/en/plan/camping)

Seasonal opening times 2024:

Low season

28.03.-05.07. and 18.08.-03.11.

Reception

08.00-12.00 and 13.30-18.00

High season

06.07.-17.08.

Reception

08.00-12.00 and 13.00-20.00

For other interesting camping destinations please visit the following website:

<https://madeinbern.com/en/plan/camping>

Farewell

Come and see as at the end of the third conference day. We cordially invite you to a vivid closing ceremony that is inspired by three days of research, scientific and non-scientific communication, and personal exchange. Our Farewell will provide an open ambiance to share your experiences during the conference in Bern and your ideas for the future of ICM. Together, we will set the stage for next level scientific exchange on motivation and emotion.



Conference Registration

Registration for the conference must be completed at the ConfTool website. Please go to our registration tool and register with your credentials:

[ICM 2024 - ConfTool Pro - Login](#)

During registration, we will ask you to indicate whether you would like to participate in the free Welcoming Event on the first day of the conference, Wednesday evening, 28 August 2024. The Conference Dinner will be at the “Heitere Fahne” and can be booked during registration for 65 CHF (including food, excluding drinks). The registration ends 2 August 2024.

Registration fees

Membership	Early bird	Late registration
EARLI + SIG 8 Member	245 CHF	295 CHF
EARLI-Member	255 CHF	305 CHF
non-Member	335 CHF	385 CHF
JURE-Member	155 CHF	195 CHF
PhD-Student	195 CHF	255 CHF